

PEMBINA TRAILS ACTION PLAN 2017/18-2019/20

MAJOR INITIATIVES

REF.	INITIATIVE	ACTION	TEAM LEAD	PROGRESS REVIEW	BOARD'S 3 EXPECTATIONS
M1.1	School Board Leadership	To continue working (expand, broaden and deepen) as a Board in supporting our schools in moving toward our three expectations for student learning within the framework of our belief statement on 21 <sup>st</sup> century learning which is sub-titled A Commitment to Our Learners.	T. Fransen		
M1.2	Student Achievement	To continue focus on engagement, literacy, numeracy, and to use divisional and school-based data to achieve our vision of continually improving student achievement, success, and well-being.	T. Fransen I. Riffel S. Schmidt		
M1.3	Standards for Success in Literacy (SSL)	<p>To continue implementation of SSL with stakeholders.</p> <p>A half day of Professional Development will be dedicated for staff to learn and plan to engage students in authentic reading and writing, speaking and listening, viewing and representing experiences providing inquiry-based opportunities for deep and flexible learning across curricula.</p> <p>Six new schools for a total of 12 will receive resources to leverage digital learning and promote student success in literacy.</p>	T. Fransen I. Riffel S. Schmidt		1 and 2

\*Where the last column is blank, it is understood that this action area is deemed to be of support and necessary to advance the Board's Three Expectations for Student Learning.

	M1.4	Student Graduation	<p>To continue focus on improving student graduation rates by exploring senior years programming pathways and alternative program models.</p> <p>The innovative Pembina Trails Early College (PTEC) program will launch in September 2018. This partnership with Manitoba Institute of Trades and Technology (MITT) and the Information Communications and Technology Association of Manitoba (ICTAM) will provide another pathway for students seeking a STEM career in Cyber defense / Networking and Software Development.</p>	T. Fransen I. Riffel S. Schmidt		1 and 3
	M1.5	Schools for Waverley West	To continue working toward the realization of divisional plans for schools in Waverley West as well as schools and catchments on the frontier of this development.	T. Fransen L. Boles C. Stahlke E. Egan		
	M1.6	Communication Plan to enhance the Board's Engagement with the Community	To consider a plan to follow the Thoughtexchange report.	T. Fransen S. Schmidt		

	M1.7	Intersectoral support for refugees and immigrants	<p>To explore with partners the possibility of establishing a divisional community hub to work collaboratively with community agencies to support refugees and immigrants</p> <p>To collaborate with outside agencies to hire a Mental Health Therapist for refugees and immigrants for Acadia, Dalhousie, Fort Richmond and Ryerson schools.</p> <p>To implement school-based supports for refugees and immigrants at Acadia, Dalhousie, Fort Richmond and Ryerson schools funded by Manitoba Education.</p>	T. Fransen S. Schmidt		
	M1.8	IT Review	To review the IBM reports re: organizational, operational, technical reports. Consider recommendations from within the reports for implementation within board-approved plans and budget.	T. Fransen L. Boles		
	M1.9	For Board Input				